



What instructors are saying:

“AgEdNet.com is a very easy system to use, not only for me as an instructor, but also for my substitutes and my students.”

– OR instructor

“AgEdNet.com has been a great tool for me and my students. We use the links at the bottom of each lesson to further research other ag projects. The links are wonderful!”

– IN instructor

“Great materials and training ... Many times I have to teach something with which I may not have personal experience. As a first-year teacher, AgEdNet.com is a big help!”

– TN instructor

“Having the PowerPoints completed saves me so much time!”

– IN instructor

“It is reliable, ready to go and easy to access...It has research based information and helps the students to be a little more independent.”

– PA instructor

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- Easy to use
- Exclusive news features

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“AgEdNet.com
has been a
LIFESAVER.”
– NY instructor

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Current Lesson Libraries:

- | | | |
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Almost 1,300 online classroom-ready lessons with coordinating activities make AgEdNet.com the perfect tool for agriculture instruction.

AgEdNet.com features include:

- PowerPoints
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- Key concepts worksheets
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- Glossaries
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- AgEd Today daily news reports
- Weekly news quizzes

Use AgEdNet.com for:

- Classroom instruction
- Substitute teacher materials
- Independent study
- Speech preparation resources
- Extra credit projects
- Tablet computers
- Matching National AFNR standards

How instructors use AgEdNet.com:

In addition to using AgEdNet.com for classroom teaching, approximately half of the teachers who answered our 2012 survey said they use it for independent study and to prepare for speeches and competitions. Following are many other ways teachers find our service helpful.

“I use the AgEd Today on a daily basis in my senior Ag Business Management class. I give a weekly test, as well as a nine-week and semester test on portions of the information. I like the fact that it includes current news on local, regional, national and international topics.”
 – KS instructor

“I have students select a topic twice each year to teach to the class as a regular lesson. This allows students to see what it takes to teach and gives them practice for Ag in Classroom.”
 – OR instructor

“I use AG ISSUES material for Agriculture Debate. Students choose a side and debate an issue so both sides are understood.”
 – WI instructor

“I use the AgEd Today news reports as bellwork for my Ag Science students. They read an article of my selection, define vocabulary and write summary and reaction to the subject matter.”
 – MO instructor

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